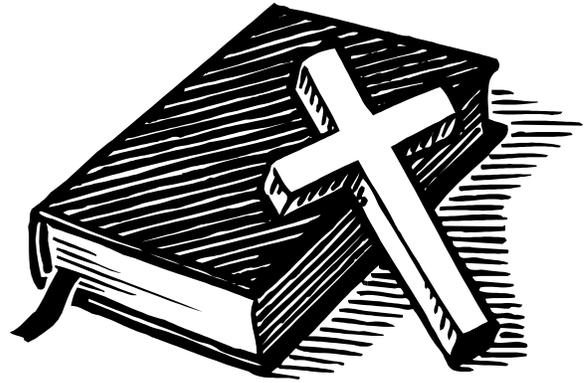


# CURRICULUM HANDBOOK

*For the Jr. and Sr. High Teens at the Ashville Rd. Church of Christ*

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# PURPOSE OF CURRICULUM

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## ***Spiritual Growth Goals of the Curriculum:***

- ⇒ To assist the student in developing a personal faith in God
- ⇒ To encourage the student to make application of basic Christian principles
- ⇒ To help the student grow as a child of God
- ⇒ To increase student interest in evangelism
- ⇒ To help the student understand their responsibility toward Christian service
- ⇒ To help the student deal with temptation
- ⇒ To teach the student the basic principles of defending the gospel

## ***Practical Goals of the Curriculum:***

- ⇒ To teach students the whole counsel of God (from Genesis to Revelation)
- ⇒ To encourage the formulation of biblical values
- ⇒ To encourage a decision to become a Christian
- ⇒ To help encourage goal-setting
- ⇒ To help encourage a proper choices as young Christians
- ⇒ To help the students grasp Christian doctrine
- ⇒ To give an understanding of youth problems and solutions
- ⇒ To encourage memory work

## ***What the Curriculum Is and Is Not:***

- ⇒ The Curriculum Is . . .
  - Bible-Centered
  - Balanced
  - Comprehensive
  - Relevant
  - Practical
  - Purpose-Driven
  - Flexible
- ⇒ The Curriculum Is Not . . .
  - A replacement for Bible teaching
  - Inspired literature to be followed slavishly
  - Something to never be evaluated
  - Inadaptable to the student's needs

# ORGANIZATION OF CURRICULUM

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## ■ **New Testament Epistles Series:**

- ⇒ The intent is for the students to become familiar with the majority of the Epistles found in the New Testament.
- ⇒ Every Epistle will be studied with the exception of Philemon and Jude. The book of Acts is included in this series, although it is understood that it is not an epistle.
- ⇒ Classes in this series:
  - Philippians
  - Acts
  - Ephesians/Colossians
  - 1 & 2 Thessalonians
  - Hebrews
  - James/1 & 2 Peter/ 1, 2, & 3 John
  - Romans/Galatians
  - Revelation
  - 1 & 2 Corinthians
  - 1 & 2 Timothy/Titus

## ■ **Old Testament History & Prophecy Series:**

- ⇒ The intent is for the students to learn the events that took place in Israel's history prior to the coming of the Messiah.
- ⇒ All the books of history and prophecy will be studied.
- ⇒ The books found in this category will be blended together in order to study them chronologically ("The History of Israel" Study Series).
- ⇒ Classes in this series:
  - "History of Israel," Parts 1-4 (will review Joshua through Malachi)

## ■ **The Gospels Series:**

- ⇒ The intent is for the students to study the Gospels and the life of Christ from different aspects.
- ⇒ More emphasis is placed on this series because it is the core of God's message to man.
- ⇒ Classes in this series:
  - Life of Christ
  - "Cast of the Cross"
  - The Passion Week
  - Parables of Jesus

### ■ **Old Testament Poetry or Pentateuch Series:**

- ⇒ The intent is for the students to learn about Hebrew poetry and the biblical examples of it by studying the books in this series. Also, the students will survey all five books of the Pentateuch.
- ⇒ In the category of biblical poetry, only Proverbs and Job will be studied. Psalms, Ecclesiastes, and Song of Solomon will need to be implemented in other classes in order to be covered. For example, Song of Solomon could be covered in the dating and relationships class.
- ⇒ Also, there is only one class slot designated for the three books: Leviticus, Numbers, and Deuteronomy. We realize this is a lot of material for just one class, but the expectation is to merely survey the three books in order to give a general idea to the students.
- ⇒ Classes in this series:
  - Exodus
  - Genesis
  - Leviticus/Numbers/Deuteronomy
  - Proverbs

### ■ **Lads to Leaders Material Series:**

- ⇒ The intent is for the students to cover the current PEARLS material, which is written under the direction of the Lads to Leaders Program. The material also usually corresponds to a book of the Bible and can be used as a textual study.
- ⇒ There is no way of knowing what the future material will cover, but the teacher should continue to teach the PEARLS material regardless of what book of the Bible it discusses.

### ■ **Training Classes Series:**

- ⇒ Every year on Wednesday night during the fall quarter the students will split into two classes (a boys' class and a girls' class). Dividing the classes this way will allow the girls to discuss the material in a different way than the boys. This will hopefully allow them to understand, more specifically, what God desires of them in their Christian living.
- ⇒ Classes in this series:
  - Leadership
  - Personal Evangelism
  - Dating & Relationships
  - Purity

### ■ **Spring Series:**

- ⇒ During the spring, both teen classes will join the adults in the auditorium for our annual spring series.

■ **Apologetics Series:**

- ⇒ It is important that our young people not only learn about Christianity, but also how to defend it. Perhaps the most effective way to accomplish this task is to learn more about the enemies of God and compare them to His message.
- ⇒ Different issues will be discussed, such as: atheism, denominationalism, post-modernism, etc.
- ⇒ Classes in this series:
  - Christian Evidences I
  - Denominationalism
  - Contemporary Concerns
  - Christian Evidences II

■ **Basics of Christianity Series:**

- ⇒ This series will be geared mainly for the jr. high students but will also carry on into one more quarter for the sr. high. The intent is for the students to understand the fundamentals of Christianity. Once they have built the foundation, a deeper understanding of Christian living can follow.
- ⇒ Classes in this series:
  - Fundamentals of Christianity
  - Worship
  - The New Testament Church

# DESCRIPTION OF CLASSES

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## PHILIPPIANS

*Sun.Win.2007 [Sun.Win.2009]*

*Age:* 7-8 grades

*Aim:* To teach endurance and edification

*Key Verse(s) for Memory Work:* Phil. 1:21; 2:5-11; 3:8, 14, 20; 4:13

*Description:* This class will teach about Paul's circumstances while writing this letter, his encouragement to the Philippians to stand firm in the face of persecution and rejoice, his commendation of Timothy and Epaphroditus, his instructions concerning the critics among them, and any appropriate application that comes from the text.

*Resources:*

- ⇒ "Philippians" (Horizons, GA)
- ⇒ "Think On These Things" by Bill E. Smith (Christian Growth Series)
- ⇒ "The Book of Philippians" by Wayne Jackson

## FUNDAMENTALS OF CHRISTIANITY

*Wed.Win.2007 [Wed.Win.2009]*

*Age:* 7-8 grades

*Aim:* To teach the basics of what it means to be a Christian

*Key Verse(s) for Memory Work:* Rom. 10:17; Mk. 16:16; Rom. 10:10; Acts 2:38; Rom. 6:3-6

*Description:* This class could teach a variety of different topics to be determined by the teacher's preference. The scheme of redemption could be covered as well as topics like what is the church of Christ or what it means to be a Christian. This class is similar to a "new convert's class." The basic idea is to relate to the students the basics of Christianity. Because it is a general title a suggestion would be to teach on one aspect rather than jumping around to the other possibilities.

*Resources:*

- ⇒ "God's Plan for Saving Man" (Barton's Notes)
- ⇒ "Becoming a Christian" by Monroe and Peters
- ⇒ "Why I Am a Member of the Church of Christ" by Leroy Brownlow
- ⇒ "The Beginning of Our Confidence" by David Pharr

## **EXODUS**

*Sun.Spr.2007 [Sun.Spr.2009]*

*Age:* 7-8 grades

*Aim:* To teach the life of Moses and God's activities with the Israelites

*Key Verse(s) for Memory Work:* Ex. 3:5-9; 20:3-17

*Description:* This class should teach the student about God's name, His attributes, His redemption, His Law and how He is to be worshiped. Afterwards, the student should have a general idea about the life of Moses and the chronology of the events that unfold throughout the book. Some attention should be given to the setting up of the priesthood as well. Application should be made from the book of Exodus.

*Resources:*

⇒ "Exodus" (Horizons, GA)

## **LIFE OF CHRIST**

*Sun.Sum.2007 [Sun.Sum.2009]*

*Age:* 7-8 grades

*Aim:* To teach about the manhood of Jesus Christ and apply His teachings and work

*Key Verse(s) for Memory Work:* Mt. 5:13-16; 28:19-20; Lk. 1:31-33; Jn. 8:31-32; 14:1-3

*Description:* This class will follow the chronology of Christ's life up to the point of His ascension into heaven. It will also focus on the teachings He gave to His disciples, and what we can gain from them. Also, the attitude of service and purity will be taught by using the example of His life.

*Resources:*

⇒ "The Life of Christ, Parts 1-4" (Horizons, GA)

⇒ "Life of Jesus" by Bill E. Smith (Christian Growth Series)

⇒ "Life of Christ" (Charts compiled by Sam Hester)

## **CHRISTIAN EVIDENCES I**

*Wed.Sum.2007 [Wed.Sum.2009]*

**Age:** 7-8 grades

**Aim:** To give support for the existence of God and defend other aspects of Christianity

**Key Verse(s) for Memory Work:** Ps. 19:1; Heb. 3:4; 11:3, 6

**Description:** This class should teach the student that the evidence (whether scriptural or scientific) points to the fact that God does exist. Upon establishing this fact, many more assumptions can be made and then proven (e.g., Jesus was a historical figure). The study can be taken down many different avenues, but the main idea is to equip the student with evidence to defend God and His Word.

**Resources:**

- ⇒ "A Study Course in Christian Evidences" by Thompson & Jackson
- ⇒ "Out With Doubt" by Kyle Butt
- ⇒ "A Matter of Fact" by Kyle Butt
- ⇒ "God, Are You Really There?" by Don England
- ⇒ "Behold! The Lamb of God" by Butt and Lyons

## **PEARLS**

*Sun.Fall.2007 [Sun.Fall.2008; Sun.Fall.2009; Sun.Fall.2010]*

**Age:** 7-12 grades

**Aim:** To teach the material as well as to address issues that correspond to the relevant Lads to Leaders book of the Bible that year

**Key Verse(s) for Memory Work:** See PEARLS material

**Description:** Every year the Lads to Leaders program produces an annual Bible class study book. These will be used in our own curriculum program. Teaching this material will not only benefit all of the students in the class, but it will also complement what the Lads to Leaders participants are already learning in the other parts of the program.

**Resources:**

- ⇒ Current PEARLS material

## **LEADERSHIP (SPLIT CLASS, 7-12)**

*Wed.Fall.2007*

**Age:** 7-12 grades

**Aim:** To challenge students to become capable and effective leaders now and throughout their lifetime in the church

**Key Verse(s) for Memory Work:** Deut. 8:2, 15; Ps. 5:8; 25:5; Is. 48:17; Jn. 10:3

**Description:** The class will be split between the teen boys and girls. Each group will learn their different responsibilities in leadership. Topics such as leadership in the family, leadership in the home, leadership in the world, and leadership in the church should be discussed.

**Resources:**

⇒ "Leading in Worship" by Dempsey & Phillips

## **ACTS**

*Sun.Win.2008 [Sun.Win.2009]*

**Age:** 7-8 grades

**Aim:** To give to the students an idea about the events in Acts and to give specific attention to the numerous conversions that take place

**Key Verse(s) for Memory Work:** Acts 2:38; 8:37-38; 9:15-16; 17:30; 20:29-30; 22:16

**Description:** This class should focus primarily on evangelism and how one is converted. Also, the following items should be studied: the establishment of the church, the persecution of the Christians, the gospel taken to the Gentiles, and the life of Paul. Application can easily be made and should bring out the responsibility of our own souls and well as others.

**Resources:**

⇒ "Acts to the Max" by Sonny Childs

⇒ "New Commentary on Acts" by J.W. McGarvey

⇒ "Paul's First Missionary Journey" (Barton's Notes)

⇒ "Seeing the Spirit at Work" by John Stott (John Stott Bible Studies Series)

⇒ "Conversions in Acts" by Bill E. Smith (Christian Growth Series)

## **WORSHIP**

*Wed.Win.2008 [Wed.Win.2010]*

*Age:* 7-8 grades

*Aim:* To study the significance of worship and why we worship the way we do

*Key Verse(s) for Memory Work:* Mt. 4:10; 26:26-29; Jn. 4:24; Acts 2:42; 20:7; 1 Cor. 16:1, 2; Eph. 5:19

*Description:* This class should teach the students about the five avenues of worship, worshipping in sincerity and in truth, and the biblical doctrine behind our worship. The abuses of worship should also be addressed.

*Resources:*

- ⇒ "Leading in Worship" by Dempsey & Phillips
- ⇒ "New Testament Worship" by J.C. Choate

## **GENESIS**

*Sun.Spr.2008 [Sun.Spr.2010]*

*Age:* 7-8 grades

*Aim:* To study the foundation of the world and the nation of Israel

*Key Verse(s) for Memory Work:* Gen. 1:1, 26-27; 12:1-3

*Description:* This class should teach the order of creation, the introduction and tragedy of sin, God's promises to man (particularly to Abraham), the lives of the patriarchs (Abraham, Isaac, Jacob, and Joseph), and the many lessons we can glean from each story (e.g., the presence of God' providence in the life of Joseph).

*Resources:*

- ⇒ "Gems from Genesis" (PEARLS, Vol. 1)
- ⇒ "Genesis" (Horizons, GA)

## **CAST OF THE CROSS**

*Sun.Sum.2008 [Sun.Sum.2010]*

**Age:** 7-8 grades

**Aim:** To learn through a character study about the details concerning Christ's death

**Key Verse(s) for Memory Work:** See "Cast of the Cross"

**Description:** The class will be based on the book, "Cast of the Cross," which is a study on the different men and women who were directly involved in the events surrounding the crucifixion of Christ. Application is made from each character, or group of characters.

**Resource:**

⇒ "Cast of the Cross" by Drew Kizer

## **JOB**

*Wed.Sum.2008 [Wed.Sum.2010]*

**Age:** 7-8 grades

**Aim:** To learn how to deal with pain through the story of Job

**Key Verse(s) for Memory Work:** Job 1:1-3; 2:10; 23:10; 31:1

**Description:** The story of Job can be used to answer questions like: "Why do bad things happen to good people?," "How should the Christian respond to pain?," and "Does God reward the faithful?" One of the main points that should be brought out is that the Christian is not promised a life free from pain, but he is promised a reward if he is faithful until the end.

**Resources:**

- ⇒ "Job" (Horizons, GA)
- ⇒ Ron Hill's Material
- ⇒ "Job" by Bill E. Smith (Christian Growth Series)
- ⇒ "The Book of Job" by Wayne Jackson

## **PERSONAL EVANGELISM (SPLIT CLASS, 7-12)**

*Wed.Fall.2008*

*Age:* 7-12 grades

*Aim:* To teach the students how to become better evangelists

*Key Verse(s) for Memory Work:* Mk. 16:15-16; 2 Cor. 5:18-20; 1 Pet. 3:15

*Description:* This class will focus on the command and the need for evangelism, what we are responsible for in evangelism, and how to be an evangelist (i.e., how to approach the world, how to conduct a Bible study, how to address false doctrines, etc.). The students should be encouraged to discuss problems they've personally faced during evangelism.

*Resources:*

⇒ "Getting My Friends to Heaven" (Barton's Notes)

## **EPHESIANS/COLOSSIANS**

*Sun.Win.2007*

*Age:* 9-12 grades

*Aim:* To teach about the settings, congregations, messages, and purposes of the two letters

*Key Verse(s) for Memory Work:* Eph. 3:20-21; 4:24; 5:22-27; 6:1; Col. 3:16-17, 23; 4:6

*Description:* This class will be a brief overview of the two letters of Ephesians and Colossians. The background of the two congregations as well as their purpose and message should be discussed. Also, the similarities and differences of the two might be considered. Many applications can be made from the first-century Christians to our own present-day lives.

*Resources:*

⇒ "Ephesians/Colossians" (Horizons, GA)

⇒ "Building a Community in Christ" by John Stott (John Stott Bible Studies Series)

## **THE NEW TESTAMENT CHURCH**

*Wed.Win.2007*

*Age:* 9-12 grades

*Aim:* To discuss the church in the New Testament and the pattern that we should follow today

*Key Verse(s) for Memory Work:* Mt. 16:18; 1 Cor. 12:28; Eph. 1:22-23; 2 Tim. 2:1-2

*Description:* This study will go back to the book of Acts and the epistles to define what the true church is and how it should exist. Afterwards, a discussion of what the church must look like today should take place. Sub-topics, such as denominationalism and the restoration principle, might be included in this study.

*Resources:*

- ⇒ "The Model Church" (Spiritual Sword Issue, Vol. 35, Oct. 2003)
- ⇒ "The New Testament Church" by Bill E. Smith (Christian Growth Series)

## **THE HISTORY OF ISRAEL SERIES, PARTS 1-4**

*Sun.Spr.2007 [Sun.Spr.2008, Sun.Spr.2009, Sun.Spr.2010]*

*Age:* 9-12 grades

*Aim:* The series will walk the students through the chronology of Israel's history

*Key Verse(s) for Memory Work:* See material

*Description:* This series of classes endeavors to guide the students through the books of history and prophecy in sequential order. The first class will cover the conquest of Canaan. The second will cover the monarchy. The third will cover the divided kingdom. Finally, the fourth will cover the return of the remnant. The purpose is for each student to become familiar with the books that cover Israel's history (Josh.-Mal.), and for them to be able to make meaningful applications from it to their own lives.

*Resources:*

- ⇒ "The History of Israel Series, Parts 1-4"

## **THE PASSION WEEK**

*Sun.Sum.2007*

*Age:* 9-12 grades

*Aim:* To become more familiar with Christ's last week prior to His death

*Key Verse(s) for Memory Work:* Mt. 21:21-22; Mark 13:31; Luke 22:19-20; Jn. 12:8, 35-36

*Description:* This class will guide the students through the periods between Christ's arrival in Bethany and His resurrection on Sunday. The purpose of the class is for the students to become more familiar with the events preceding Christ's resurrection. Hopefully, the students will become more grateful for the sacrifice Jesus made on our behalf.

*Resources:*

- ⇒ "The Life of Christ, Pt. 4" (Horizons, GA)
- ⇒ "Life of Christ" (Charts compiled by Sam Hester)

## **I & 2 THESSALONIANS**

*Wed.Sum.2007*

*Age:* 9-12 grades

*Aim:* To teach the students about the two letters the church in Thessalonica received, and to learn more about the Lord's Second Coming

*Key Verse(s) for Memory Work:* 1 Thess. 2:19-20; 4:3, 13-18; 2 Thess. 2:15

*Description:* Attention should be given in this class to several areas found in these two letters: the things that the congregation was doing correctly (why Paul was thankful for them), Paul's defense of his apostleship, Paul's words concerning the Second Coming, and finally, some of the problems in Thessalonica that Paul tried to correct. The facts concerning the Second Coming and our awareness of it should be emphasized in the class.

*Resources:*

- ⇒ "Thessalonians & Philippians" by Earl Edwards
- ⇒ "1 & 2 Thessalonians" (Horizons, GA)
- ⇒ "Living in the End Times" by John Stott (John Stott Bible Studies Series)
- ⇒ "Christ's Second Coming" by Bill E. Smith (Christian Growth Series)

## **HEBREWS**

*Sun.Win.2008*

*Age:* 9-12 grades

*Aim:* To teach the message of Hebrews, emphasizing how Christ is better than the Old Law

*Key Verse(s) for Memory Work:* Heb. 2:9; 4:12, 15; 6:19; 7:25; 9:13-14, 27; 13:8

*Description:* This class should teach how Christ is superior to all, and that He is especially superior to the angels, Moses, and the priesthood. A lengthy discussion on how Jesus is our High Priest should take place. Finally, faith should be discussed in detail and defined in the context of the rest of the epistle. Overall, the class should define Jesus' character and work better in the minds of the students.

*Resources:*

- ⇒ "Hebrews" (Horizons, GA)
- ⇒ "Jesus Christ Today" by Neil R. Lightfoot (Commentary)

## **DENOMINATIONALISM**

*Wed.Win.2008*

*Age:* 9-12 grades

*Aim:* To teach the students about the different doctrines found in denominationalism

*Key Verse(s) for Memory Work:* Mt. 7:21; Jn. 17:17; Acts 20:28-30; 1 Tim. 4:1-2; 1 Pet. 1:22

*Description:* This class will set out to define the term denomination. It will also briefly describe the history of the church, and will establish some facts about truth and authority in religion. The rest of the class will be devoted to explaining the doctrines of different denominations and how they compare to the Word of God.

*Resources:*

- ⇒ "Giving An Answer to Denominationalism" (Barton's Notes)
- ⇒ "Denominational Doctrines" by Ron Rutherford
- ⇒ "Traditions of Men Verses the Word of God" by Alvin Jennings
- ⇒ "Your Religious Neighbor's Beliefs" by Bill E. Smith (Christian Growth Series)

## **LEVITICUS/NUMBERS/DEUTERONOMY**

*Sun.Sum.2008*

*Age:* 9-12 grades

*Aim:* To generally cover some of the main points in all three books

*Key Verse(s) for Memory Work:* Lev. 19:2; Numb. 14:22-23; 20:12; Deut.5:29; 10:12-13; 29:29; 30:19-20

*Description:* Although this class covers three large books in the Old Testament, it is not expected to cover every idea in each book. This class should discuss the holiness found in Leviticus, the unending wanderings in Deuteronomy, and the renewal of the Old Covenant in Numbers. The applications made should all point to Jesus Christ and His presence in our own lives.

*Resources:*

⇒ "Leviticus/Numbers/Deuteronomy" (Horizons, GA)

## **JAMES/1 & 2 PETER/1, 2, & 3 JOHN**

*Wed.Sum.2008*

*Age:* 9-12 grades

*Aim:* To discuss the basic ideas found in these six, short epistles

*Key Verse(s) for Memory Work:* Jas. 1:14-15, 17, 27; 2:24; 4:14; 5:19-20; 1 Pet. 2:17, 21; 3:21; 5:6, 8; 2 Pet. 1:20-21; 1 Jn. 1:5-10; 4:1; 5:13;

*Description:* These books present several themes that should be discussed throughout the class, such as: trials and temptations, faith and deeds, taming the tongue, worldliness, submission to authority, Christ's example, Christian virtues, false teachers, and Christ's return. These books are heavy with potential application, and plenty of time should be allowed for how the passages can relate.

*Resources:*

⇒ "Jas./1, 2 Pet./1, 2, 3 Jn." (Horizons, GA)

⇒ "The Christian Graces" by Bill E. Smith (Christian Growth Series)

## **ROMANS/GALATIANS**

*Sun.Win.2009*

*Age:* 9-12 grades

*Aim:* To teach the students about God's plan of salvation for the Jews and the Gentiles

*Key Verse(s) for Memory Work:* Rom. 5:7-8; 8:28; 10:14-15; 12:17-18; Gal. 1:28; 3:13; 5:4; 6:1-2

*Description:* This class will cover some of the most meaningful themes found in the Bible, such as: the righteousness of God, the unrighteousness of all mankind, the way to receive justification, the way the Christian and church should be conducted, how the Old Law and the gospel compare and contrast, the influence of the "Judaizers," and that we receive liberty through faith. Our own salvation from sin should be frequently discussed throughout the quarter.

*Resources:*

- ⇒ "Rom./Gal." (Horizons, GA)
- ⇒ "Encountering the Gospel's Power" by John Stott (John Stott Bible Studies Series)
- ⇒ "Experiencing the Grace of Christ" by John Stott (John Stott Bible Studies Series)

## **CONTEMPORARY CONCERNS**

*Wed.Win.2009*

*Age:* 9-12 grades

*Aim:* To address some of the popular social issues that teens are currently facing

*Key Verse(s) for Memory Work:* Deut. 30:19-20; Josh. 24:15; 1 Kings 18:21; Mt. 6:24; Lk. 9:62

*Description:* This class will discuss a few of the major issues teens are confronting today. The topic leaves room for a variety of different focuses, whether they are social, moral, or ethical issues. The teacher should choose just one area of focus in order to have a specific study. The class should cause the students to think through the issues and develop a conviction about God's will.

*Resources:*

- ⇒ "What To Do When You Don't Know What To Do" by Randy Simmons
- ⇒ "Get Real" by Colley & Webster
- ⇒ "Waves of Change" by Kyle Butt
- ⇒ "Make Your Stand" by Drew Kizer

## **PARABLES OF JESUS**

*Sun.Sum.2009*

*Age:* 9-12 grades

*Aim:* To become more familiar with Christ's teachings by examining His parables

*Key Verse(s) for Memory Work:* Mt. 13:31-35; Lk. 10:29-36

*Description:* Perhaps the Lord favored teaching in parables as opposed to other forms. This class will discuss what a parable is, the guidelines for parables, and the different classifications of parables. The parables will be studied individually, and just as they were meaningful to the listeners in the first-century, they will apply to our own lives as well.

*Resources:*

- ⇒ "The Parables in Profile" by Wayne Jackson
- ⇒ "Parables of Jesus" by Bill E. Smith (Christian Growth Series)

## **REVELATION**

*Wed.Sum.2009*

*Age:* 9-12 grades

*Aim:* To teach the students about the Christian's situation during the close of the first-century and how they overcame persecution

*Key Verse(s) for Memory Work:* Rev. 3:20; 14:13; 22:18-21

*Description:* The class will discuss the symbolism found throughout the book, the problem of emperor worship, and the image of Jesus found throughout its pages. Dealing with persecution and the reward ahead should be emphasized during the quarter. Much effort should be given in describing the character and work of Jesus.

*Resources:*

- ⇒ "To the Overcomers" by Andy Kizer

## **DATING & RELATIONSHIPS (SPLIT CLASS, 7-12)**

*Wed.Fall.2009*

*Age:* 7-12 grades

*Aim:* To discuss with the students some biblical guidelines regarding dating and relationships

*Key Verse(s) for Memory Work:* Jn. 13:35; 1 Cor. 13:4-7; 1 Tim. 6:11-12; 2 Tim. 2:22; 1 Jn. 4:7-8

*Description:* Young people are certainly in need of some biblical guidance in the field of dating and looking for their future mate. This class will hopefully equip them with what they need as they go out searching for a person who will help them get to heaven. Topics should be discussed such as: what to look for in a mate, purity, modesty, how serious should I date in high school, etc.

*Resources:*

- ⇒ "Don't Kiss Toads" by Sandra Humphrey
- ⇒ "Get Real" by Colley & Webster

## **1 & 2 CORINTHIANS**

*Sun.Win.2010*

*Age:* 9-12 grades

*Aim:* To discuss the message of the two epistles and consider Paul's instruction to the church in Corinth

*Key Verse(s) for Memory Work:* 1 Cor. 1:26-29; 3:6-9; 6:18; 9:24-27; 11:1; 13:1-3; 15:10, 58; 2 Cor. 4:16, 17; 5:17; 7:10; 9:6

*Discussion:* As a result of the many problems the Corinthian church was facing, we are introduced to several instructions given by Paul. This class will walk the students through many of Paul's teachings regarding divisions in the church, church discipline, sexual immorality, problems regarding marriage, public worship, the resurrection, and the collection of the saints. Other things might be described such as the defense of Paul's apostleship and the events developing in the city of Corinth. All of these topics bring great meaning and significance to our lives today and should be discussed as they relate to us.

*Resources:*

- ⇒ "1 & 2 Corinthians" (Barton's Notes)
- ⇒ "Firmly Grounded: A Study of 1 & 2 Corinthians" (PEARLS, Vol. 2)
- ⇒ "1 & 2 Corinthians" (Horizons, GA)

## **CHRISTIAN EVIDENCES II**

*Wed.Win.2010*

*Age:* 9-12 grades

*Aim:* To give support for the existence of God and defend other aspects of Christianity

*Key Verse(s) for Memory Work:* Deut. 4:2; Ps. 90:2; 119:160; Jer. 12:1; Rom. 1:20

*Description:* This class should teach the student that the evidence (whether scriptural or scientific) points to the fact that God does exist. Upon establishing this fact, many more assumptions can be made and then proven (e.g., Jesus was a historical figure). The study can be taken down many different avenues, but the main idea is to equip the student with evidence to defend God and His Word.

### *Resources:*

- ⇒ "A Study Course in Christian Evidences" by Thompson & Jackson
- ⇒ "Out With Doubt" by Kyle Butt
- ⇒ "A Matter of Fact" by Kyle Butt
- ⇒ "God, Are You Really There?" by Don England
- ⇒ "Behold! The Lamb of God" by Butt and Lyons

## **PROVERBS**

*Sun.Sum.2010*

*Age:* 9-12 grades

*Aim:* To focus on wisdom and understanding using the book of Proverbs

*Key Verse(s) for Memory Work:* Prov. 1:7; 6:16-19; 8:1; 12:3; 16:32; 18:21; 20:22; 30:24-28; 31:10

*Description:* Some practical themes should be emphasized by using the wise sayings in Proverbs, such as: the definitions of true wisdom and foolishness, seven things the Lord hates, the power of the tongue, how to deal with an enemy, and a virtuous woman. This book is very applicatory, and the content should be able to encourage much discussion among the students.

### *Resources:*

- ⇒ "Wisdom's Call" by Drew Kizer

## **I & 2 TIMOTHY/TITUS**

*Wed.Sum.2010*

*Age:* 9-12 grades

*Aim:* To teach the themes of standing firm in the truth using these three books

*Key Verse(s) for Memory Work:* 1 Tim. 4:12; 2 Tim. 2:22; 3:16-17; Titus 3:9-11

*Description:* Several themes should be discussed during this class, such as: false teachers, instructions concerning worship, instructions concerning church leadership, and the importance of the gospel. The youth of Timothy might be taken into consideration throughout the duration of the quarter in order to relate to the students their own responsibility as Christians.

*Resources:*

- ⇒ "1 & 2 Tim./Titus" (Horizons, GA)
- ⇒ "Fighting the Good Fight" by John Stott (John Stott Bible Studies Series)
- ⇒ "Standing Firm in the Truth" by John Stott (John Stott Bible Studies Series)

## **PURITY (SPLIT CLASS, 7-12)**

*Wed.Fall.2010*

*Age:* 7-12 grades

*Aim:* To instruct the students on their role as Christians in an impure world

*Key Verse(s) for Memory Work:* Ps. 24:4; Mt. 5:8; Phil. 4:8; 1 Tim. 3:9; Heb. 10:22; Jas. 1:27; 2 Pet. 3:1

*Description:* This is a general topic that could be specified into a number of different areas. Some focuses might be: purity in speech, purity in thought, purity in relationships, etc. It would be beneficial to choose one focus and then discuss it throughout the quarter. The main message to the students should be their Christian responsibility to remain pure and sanctified.

*Resources:*

- ⇒ "Get Real" by Colley & Webster
- ⇒ "Don't Kiss Toads" by Sandra Humphrey
- ⇒ "Girls' Purity" (Julie's Notes)
- ⇒ "Guys' Purity" (Barton's Notes)

**9th-12th Teen Curriculum Schedule**

<u>Sunday</u>			<u>Wednesday</u>		
2007					
Winter	 Eph./Col. (13)		 The NT Church (14)		
Spring	 The History of Israel: Part 1 (14)		 Spring Series		
Summer	 The Passion Week (15)		 1 & 2 Thessalonians (15)		
Fall	 PEARLS (9)		 Leadership (split class, 7-12) (10)		
2008					
Winter	 Hebrews (16)		 Denominationalism (16)		
Spring	 The History of Israel: Part 2 (14)		 Spring Series		
Summer	 Lev./Numb./Deut. (17)		 Jas./1 & 2 Pet./1, 2, & 3 Jn. (17)		
Fall	 PEARLS (9)		 Personal Evangelism (split class, 7-12) (13)		
2009					
Winter	 Rom./Gal. (18)		 Contemporary Concerns (18)		
Spring	 The History of Israel: Part 3 (14)		 Spring Series		
Summer	 Parables of Jesus (19)		 Revelation: "To the Overcomers" (19)		
Fall	 PEARLS (9)		 Dating & Relationships (split class, 7-12) (20)		
2010					
Winter	 1 & 2 Corinthians (20)		 Christian Evidences II (21)		
Spring	 The History of Israel: Part 4 (14)		 Spring Series		
Summer	 Proverbs: "Wisdom's Call" (21)		 1 & 2 Tim./Titus (22)		
Fall	 PEARLS (9)		 Purity (split class, 7-12) (22)		
<b>Description of Classes</b>					
	 NT Epistles		 Training Classes		
	 OT History & Prophecy		 Spring Series		
	 The Gospels		 Apologetics		
	 OT Poetry or Pentateuch		 Basics of Christianity		
	 Lads to Leaders Material				